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|  | **Problem 1** | Problem 2 | Gridded Response |
| **Monday** | Simplify$$2\sqrt{49}-\sqrt{146-25}+9$$ | Joseph is measuring the length of his house. He finds it is $25.\overbar{4 }$ feet long. Write this value as an improper fraction.  | ***Problem 2***Grade 6 Math Grid.png |
| **Tuesday** | Circle the rational numbers. $$-\frac{3}{11}$$$$\sqrt{36}$$$$\frac{-2π}{5}$$$$3\sqrt{200-4}$$ | Simplify$$\frac{4^{-1}}{4^{-4}}$$ | ***Problem 2***Grade 6 Math Grid.png |
| **Wednesday** | Benjamin is moving to college. He has six cubic crates to pack his things. Each crate has a side length of 3 feet. What’s the total volume of all seven crates? | One side of a pentagon measures $\sqrt{40} inches.$ What is the measure of this side as a decimal to the nearest hundredth?  | ***Problem 2***Grade 6 Math Grid.png |
| **Thursday** | Simplify$(a^{-4}bc^{3})^{0}∙a^{3}b$  | Victoria is helping her teacher decorate a square bulletin board. The area of the board is 144 square inches. How many inches of border does Victoria need to go around the bulletin board?  | ***Problem 2*** Grade 6 Math Grid.png |
| **Friday** | Simplify$$\frac{2}{5}∙0.\overbar{1}$$ | Circle the natural numbers. $$\frac{18}{3}$$$$4\sqrt{9}$$$$-6$$$$0$$ | ***Problem 1*** |

